

# ENGL 600

## Internship in the College Teaching of English



Northern Illinois  
University

### Teaching Demo

#### Description

The teaching demo is an informal opportunity to get used to teaching in front of people before the semester starts. You'll choose a day to role play during the first three weeks of class, and you'll "teach" that day to a small group of peers and experienced teachers. Please plan for activities to be the full class: 50 minutes. Do not go over 50 minutes to ensure there is plenty of time for discussion.

#### Requirements

##### Use a Real Lesson Plan

Please choose a day during the first three weeks of ENGL 103. No one else in your group can choose the same day.

##### Be Interactive

Most lessons in ENGL 103 should involve interactive elements, such as students doing group work and/or working on their own and sharing. The lessons that you choose for your demo should involve this kind of interaction: Class discussions, small group activities, making things, practice, etc. are encouraged as part of your demo.

##### Make Appropriate Materials

Make the materials you plan to use along with the lesson for your class. This may include things like handouts, PowerPoints, videos, example texts, etc. Whatever you plan to use during class time should be used during the demo.

##### Consider Your Goals

Lessons should not be arbitrary. Think carefully about what you want your students to learn for the day and how they'll leave with those appropriate take-aways. In other words, what are the goals of the activities, and how do the activities meet those goals?

##### Get Feedback

The purpose of the demo is to try things out and then change based on what you've learned. Listen to your audience's feedback and consider it carefully. Then adjust your lesson appropriately.

## **Practical Concerns**

### **Time Things Out**

Your class is 50 minutes, so your demo should be 50 minutes. We will stop you if you go over to leave time for discussion. Practice your demo in advance to feel comfortable and to gauge your timing.

### **Practice, Revise, Repeat**

You will have an opportunity to bounce ideas off of us and your peers, and you'll have an opportunity to run through your teaching demo in small groups. Please listen to the feedback you get at the time and revise based on it. Consider this demo a work in progress even on the "official" day.

### **Important Dates & Times**

- **Wednesday, August 19<sup>th</sup>:**
  - Introduction to Teaching Demo
  - Teaching Demo Idea Sharing
  - Teaching Demo Practice
- **Thursday, August 20<sup>th</sup>:**
  - Teaching Demo Practice
  - Teaching Demos 1 & 2
- **Friday, August 21<sup>st</sup>:**
  - Teaching Demo 3

### **Don't Be Nervous!**

We're all here to help, and we're all in the process of learning. It's okay to make mistakes at any stage of the process, even when you get in front of your students!