

ENGL 629

History & Theories of Composition



Northern Illinois
University

Facilitation Project

Description

Students taking ENGL 629 as a doctoral seminar (ENGL 703) are expected to co-facilitate one class with Ryan. This involves choosing extra readings on a topic, preparing discussion questions, and creating an activity. A short reflection on the facilitation is required.

Description

As part of the Facilitation Project, you will complete the following:

- Choose a date on the schedule that has a subject interesting to you. The date you choose must be approved by Ryan in advance.
- Read 2-3 additional readings for that day to get a greater context of the subject. These can be found with Ryan's help.
- Come to class with discussion questions you have written and read the discussion posts from your fellow students in advance. Help to manage the class discussion.
- Have at least one activity for the day prepared.

Write a short (500-1000 word) reflection on your experience, including what the additional readings helped you understand on the subject and how the discussion enhanced your views.

Grading Contract

Choose the level of grade you'd like for this assignment and complete *all* of the criteria for that column. If you are unsure if you are completing a criterion, please ask. If B+ criteria are not met, your grade will be a B or lower depending on the circumstances.

Grades	A	A-	B+
Readings	At least three readings were chosen. All of the readings have direct bearing on the topic but expand on the assigned readings in obvious ways.	Two to three readings were chosen. All of the readings are directly related to the topic.	At least two readings were chosen. The readings are related to the topic.
Discussion	All discussion posts are read in advance. You have prepared at minimum 5 discussion questions that will help students think through the topic in new ways.	All of the discussion posts are read in advance. You have prepared at minimum 5 discussion questions.	All of the discussion posts are read. You have prepared at minimum 3 discussion questions.
Activity	One activity is prepared. The activity uses the additional readings to help students further understand the topic for the day.	One activity is prepared. The activity helps students to understand the topic for the day.	One activity is prepared.
Reflection	You clearly explain how the new readings expanded your view on the topic and how your discussion and activity helped to expand this view in other students.	You explain how the new readings expanded your view on the topic and explain your discussion questions and activity.	You explain how the new readings expanded your view on the topic.

Due Date

- Facilitation Project topics are due on **January 29th**
- Facilitation Project readings are due **1 week before facilitation date**
- Facilitation Project reflections are due **1 week after facilitation date**